



Year One: Term 3 2026

Curriculum Highlights



English Writing

In Term 3, Year 1 will focus on creating a range of non-fiction writing closely connected to our learning in Science, including how to care for a plant, simple science investigation write-ups, and an information book about living things. These meaningful writing tasks will help children practise explaining, describing, and sharing factual information.

In Library lessons, children will explore poetry, sharing their likes and dislikes and learning how to read and perform poems, during Book Week they will deepen their understanding of plot, character, and setting while responding to texts they enjoy.

Bringing the learning home:

- Ask your child to write instructions for caring for a plant or pet (e.g. Water the plant. Put it in the sun.).
- Encourage them to label or write facts about an animal or living thing they are learning about.
- Help your child write a few sentences explaining what happened in a simple science activity or observation.
- Invite your child to make up a short poem about a plant or animal using describing words and actions (e.g. The tall flower sways in the wind).

English Reading

This term, students will continue to develop their reading skills by focusing on reading with expression, using an appropriate pace and volume, and pausing correctly at punctuation. They will explore a range of stories, learning to identify key elements such as characters, setting, and plot. Students will also practise predicting what might happen next by using clues from the text, and answering questions based on their understanding. In addition, students will be introduced to features of non-fiction texts. They will learn how to use tools such as contents pages to locate information, particularly when researching topics such as plants and animals.

Bringing the learning home:

- Read together daily and encourage your child to use expression and a clear voice
- Remind your child to pause at full stops and punctuation as they read
- Ask simple questions about the story (Who? Where? What is happening next?)
- Explore non-fiction books and practise using the contents page to find information

Chinese

Theme: Food and fruit

The students will learn the names of different food and fruits. They will engage in cultural text/rhyme/stories about the topic, understanding the different use of measure words. They will converse in Mandarin about their likes and dislikes of fruit and food. Students will have the opportunity to write character / sentences and read short texts in relation to the topic.

In extension groups, students will have the opportunities to read and write simple sentences describing their favourite food and drinks. They can also give speeches to talk about their favourite food.

Mathematics

This term, our Mathematics learning is connected to real-life experiences to make it meaningful and engaging. Students will explore length by using animal footprints to measure different objects and spaces around our school, learning how to measure accurately using uniform units.

They will develop their understanding of addition and subtraction within 20, applying these skills to real-world contexts such as money and our upcoming flower market visit. Students will also continue building their number knowledge by exploring place value and practising counting, including skip counting.

In data, students will collect and represent information based on class preferences and Book Week themes, and use this to compare results and share their thinking.

Bringing the learning home:

- Measure objects using everyday items (e.g. How many footsteps is the hallway? How many blocks long is the table?)
- Use coins to practise simple buying and giving change during play
- Solve small "real-life" problems (e.g. sharing snacks equally, grouping toys)
- Count in 2s, 5s or 10s when walking, clapping or packing away
- Create simple tally charts or picture graphs (e.g. favourite fruit, colours, books)
- Compare lengths at home (What is longer/shorter? How do you know?)



Science

This term, students will explore living and non-living things, learning to identify the basic needs of plants and animals. During our flower market visit, they will choose and care for their own plant, discovering its features and what it needs to grow.

Students will also investigate habitats and how living things adapt to their environment. They will research an animal to learn how it survives and how its environment supports its needs. Students will observe, record and organise their findings, and present their learning using their developing English skills.

Bringing the learning home:

- Care for a plant at home and talk about what it needs to grow (water, sunlight, air)
- Sort items into living and non-living things and explain why
- Talk about animals and their habitats (Where do they live? How do they survive?)
- Encourage your child to draw or write about a plant or animal and share what they have learned



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PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Year 4 buddies to develop caring, supportive connections with learners from within our school. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Monday 27th July: Classes Resume
- Wednesday 5th August: Year 1 Immunisation
- Monday 10th August: 1D and 1N trip to the Flower Market
- Tuesday 11th August: 1T and 1K trip to the Flower Market
- Thursday 13th August: Prep to Year 2 Performing Arts Recital
- Monday 24-28th August: Book Week
- Friday 28 August: Book Week Parade 8:15am
- Friday 4th September: AISHK PA Father's Day Event (AUS and NZ date) 6pm
- Thursday 17th September: Student Led Conferences
- Friday 18th September: Year 1 Swim Gala
- Friday 25th September: Last Day 12pm Dismissal

ART



- Students will explore the vibrant colours and patterns found in Australian insects.
- They will create artworks inspired by the natural world.
- Students will develop their drawing, painting and observation skills while experimenting with colour.

Music



Students will strengthen their understanding of rhythm and pitch through simple melodic and rhythmic patterns. They will begin using basic notation to read and organise music. Singing, movement and percussion activities will build accuracy and confidence in keeping a steady beat and recognising changes in music.

Physical Education



Students will swim throughout Term 3. They will work in small groups with their instructor to develop their aquatic confidence, buoyancy and learn basic stroke techniques. The culmination of these lessons will be a celebration in the form of a House Swimming Gala. Please note, there will be no PMP lessons in Term 3. These will resume in Term 4

Health



Students learn how to make safe choices at home, school, and in the community. They explore different types of safety including fire, water, hygiene, road, and environmental safety. Through activities and role-play, students practice recognising emergencies, responding appropriately, and identifying safe and unsafe situations.

Technologies: Digital and Design



In Weeks 7-9, students will explore how media is created and why, including understanding the purpose of advertisements and how they influence our choices. They will also learn to recognise the difference between facts and opinions, helping them think more critically about the information they see and hear.