



Year Five: Term 3 2026

Curriculum Highlights



English Writing



Our writing curriculum will kick off with an in depth exploration of persuasive texts, where students will analyse language features and structure to actively edit and improve text samples. We will then transition into procedural writing tied directly to a hands-on STEAM building challenge. Students will author detailed procedures and cross share them with peers to test, replicate, and peer review their instructions. Later in the term, we will move into our Poetry unit, exploring literary devices such as similes, metaphors, and personification. This creative unit will culminate in a poetry project inspired by an upcoming visit to the Hong Kong Museum of History.



Bringing the learning home:

- Encourage your child to write simple procedural texts for everyday routines at home (like making a snack or setting up a board game) and test if family members can successfully follow them.
- Invite your child to create short poems using similes or personification based on objects or spaces around the house to prepare for their museum history project.

English Reading



In reading, students are developing their comprehension skills through the use of advanced strategies.

We are deepening our inferencing skills by analysing our class novel, Kensuke's Kingdom by Michael Morpurgo, teaching students to meticulously combine explicit text evidence with their own prior knowledge (schema). Additionally, students are mastering skimming and scanning techniques using both our class novel and Posties (SCMP Student new). They use skimming to capture the main gist of a text and scanning to quickly locate specific key information and data.

Bringing the learning home:

- Ask your child to explain what they can infer about characters or events in Kensuke's Kingdom, discussing how they combined clues from the book with their own knowledge.
- Encourage your child to practice skimming and scanning at home by quickly identifying key words or main ideas in short articles, recipes, or news stories.

Chinese



This term, Year 5 students will learn to use Mandarin to communicate about time, places, leisure activities, making phone calls, and making appointments. They will develop the ability to describe leisure activities, indicate when events occur using basic time expressions, and identify locations using familiar place-related vocabulary. Students will also learn to participate in everyday interactions by making phone calls and arranging appointments using appropriate and polite language. Through these learning experiences, students will strengthen their listening, speaking, reading, and writing skills, and build confidence in using Mandarin for practical and purposeful communication.

Mathematics



In Mathematics, students will progress from factors and multiples to mastering divisibility rules through interactive games and poster creation. We will also target decimals, utilising fast-paced "Stopwatch Challenges" to build real-world skills in rounding and ordering decimal places. Following this, we will shift our focus to Fractions, where students will learn to add and subtract fractions with common denominators to solidify their understanding of part-whole relationships. Throughout the term, students will also engage with Essential Assessment to target personalised Mathematic goals.

Bringing the learning home:

- Practise divisibility rules during car trips or walks by asking your child if house numbers or licence plates are divisible by 2, 3, 5, or 10.
- Involve your child in decimal rounding by timing tasks (like brushing teeth or tidying up) and rounding to the nearest tenth or hundredth, or by calculating shopping totals and cooking measurements.
- Challenge your child to compare fractions during daily routines, such as dividing snacks or measuring ingredients, to discuss which portions are larger or smaller.



Science



Our Science learning will begin with a dynamic unit on the properties of light, exploring absorption, transmission, reflection, refraction, and shadow formation through collaborative, student-produced educational videos on Seesaw. We will then launch our unit on Matter. Students will start with a chemical reaction experiment using vinegar and baking soda, and they will investigate the molecular behaviours of the three states of matter: solids, liquids, and gases. Throughout the term, we will explore the precise physical processes involved when matter changes state.

Bringing the learning home:

- Ask your child to demonstrate and explain light reflection, refraction, or absorption using everyday household items like water glasses, torches, or mirrors.
- Encourage your child to point out solids, liquids, and gases around the house and describe how the molecules behave in each state.
- Revisit scientific thinking by experimenting with water at home—freezing it into ice or evaporating it—and discussing the chemical or physical changes occurring.



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Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing, focusing heavily on our school expectations and reminders to ensure a positive environment for everyone. Students will take part in weekly lessons that explore how we can be inclusive, celebrate our differences, and build a connected community. A major highlight of the term will be our fortnightly Buddy sessions, where students will develop caring, supportive connections with their peers while exploring the core themes of friendship, diversity, resilience, and courage. These sessions, alongside our activities for R U OK? Day, will guide students in understanding how to check in with their friends and foster healthy, meaningful relationships. We look forward to a rewarding term of growth, connection, and plenty of fun!

Reminder...

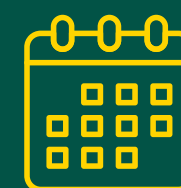
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Week 4
Bullying No Way Week
Year 5 Assembly 21st of August
- Week 5
Book Week 24th - 28th
- Week 7
Are you Ok Day 10th of September
History Museum Excursion TBC
- Week 8
Student Led Conferences 17th Of September
Primary Art Exhibition
- Week 9
End of Term Friday 21st of September 12pm



ART



- Students will explore the work of artist Merryn Trevethan.
- They will investigate how architecture can inspire creative artworks.
- Students will experiment with structure, pattern and design while creating three-dimensional pieces.

Music



Students will build instrumental skills, focusing on control, accuracy and confidence. They will explore how rhythm, pitch and dynamics shape musical style. Rehearsal and performance will support technique and expressive playing.

Physical Education



This term, students will be showcasing their striking and fielding skills. They will demonstrate their ability to throw, catch and strike using a smaller ball while playing modified games of T-Ball, rounders or softball. Additionally, students will consolidate their skills to catch and strike a larger ball using their own hands and arms in Smashball and Volleyball activities.

Health



Students will explore a comprehensive unit on Healthy Eating. We will begin by investigating traditional First Nations bush foods, examining the types of food hunted and gathered, alongside their historical medicinal and health uses. Students will then transition to practical nutrition, utilising the Australian Guide to Healthy Eating and Dietary Guidelines to: Identify the five core food groups and recommended daily serves. Analyse recipes for nutritional quality and modify them to boost health value. Establish design criteria to map out and present their own, balanced daily meal plans.

Technologies: Digital and Design



They will explore how to convert numbers into binary, work with bits and bytes, and understand how much data different numbers of bits can represent. Students will also develop practical skills by coding and using a Micro:bit to create, test, and measure real-world inputs such as light. Finally, they will investigate how images and colours are represented digitally using pixels and RGB values, connecting binary data to real-world digital media.