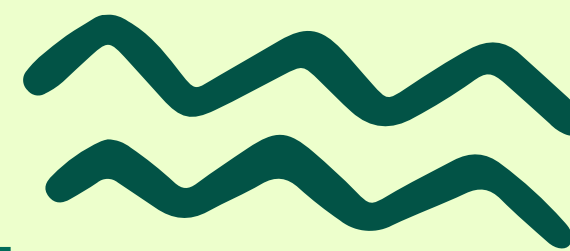




Reception: Term 3 2026

Curriculum Highlights



Facilitated Curriculum: 'Discovery Through our Senses'



This term, our learning will focus on how children explore and discover their world through their senses and emerging inquiry skills. Through sensory-rich experiences, guided exploration and intentional questioning, children will discover how their senses help them understand their environment, ask questions about how things work, and develop their own pathways to learning and discovering.

We have noticed that children are naturally drawn to open ended learning experiences which offer opportunities for hands on exploration, questioning and discovery. Students are increasingly asking questions such as "why?" "how?" and "what if?" with growing curiosity and intention. They are experimenting with cause and effect, noticing how their actions create change and recognising their own capacity as questioners and discoverers. As children develop these inquiry skills, they are eager to share their findings with peers and educators, and actively seek opportunities to extend and deepen their understanding. This provides rich opportunities for children to practise observation, prediction, comparison and communication skills. We will intentionally support these emerging capacities, recognising children as active, agentic learners who are beginning to understand that inquiry is a pathway to understanding their world.

Teachers will support this learning through purposefully designed experiences that encourage children to engage all of their senses, ask open-ended questions and deepen their understanding of how they learn and discover. Students will develop language and strategies for investigation, encouraging them to predict, observe, compare and communicate their discoveries. These experiences support children to develop a strong sense of belonging, to be confident and active participants in their learning, and to contribute their ideas within an inclusive community. We look forward to another wonderful term of discovery with students!

Bringing the learning home:

- Explore senses in everyday environments and routines
- Ask open-ended questions to encourage curiosity and wonderings
- Support simple home investigations following your child's interests
- Celebrate questions and inquiry by engaging in rich discussions with your child
- Spend time in nature exploring the natural world and the magic of how the world works
- Encourage sensory exploration

Chinese



Theme: Body parts, movement and senses

The unit helps students to learn about the different body parts, daily habits and different sense. Students will have the opportunity to:

Sing songs about movements and body parts such as "clapping hands", "walking", "running", simple daily routines such as "brushing teeth", "putting on clothes".

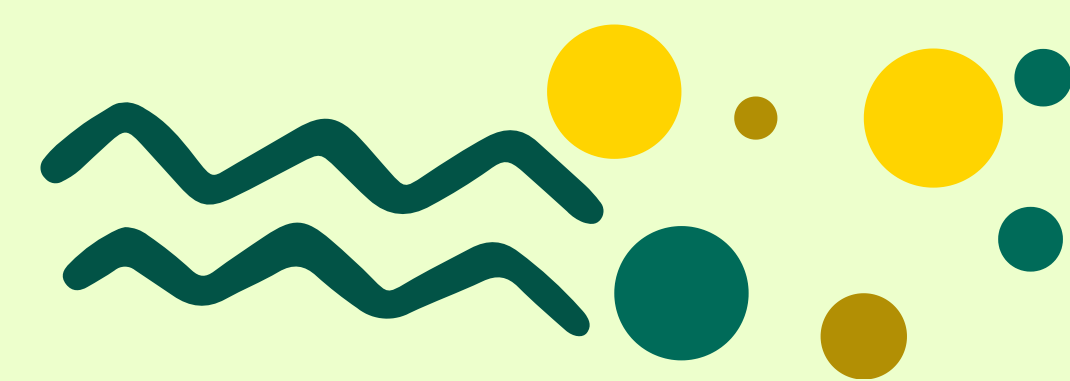
Listen to instructions and play "Simon says" in Chinese;

Listen to stories about developing good habits, such as brushing teeth, washing hands, getting dress themselves, having a shower etc.

Say simple daily routines in Chinese.

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Curriculum Highlights



PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Reception buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.



Reminder...

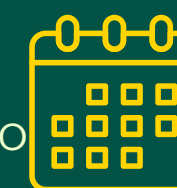
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Literacy and numeracy:

This term we will be reading the following storybooks together, continuing to build on our phonological awareness and reading comprehension skills:



- Big Rain Coming
- The Gruffalo
- Stuck

In our numeracy learning, we will be focussing on space and shape. Young children are natural explorers of shape, space, and how things fit together in the world around them, instinctively discovering the foundations of mathematical thinking through play. Understanding space and shape supports children to make sense of their environment, navigate their world with confidence, and develop spatial reasoning which underpins so much of their learning across all areas.

ART



- Students will explore the bright colours, bold shapes and playful style of Pop Art.
- They will experiment with a range of materials to create colourful artworks inspired by everyday objects.
- Students will develop their confidence in making and responding to art while expressing their own creative ideas.

Music



- Students will build on their confidence in singing by learning a wider range of familiar and new songs.
- They will develop a stronger sense of beat and rhythm by keeping time independently, combining body percussion patterns, and exploring a wider range of classroom instruments.
- Students creatively express themselves through movement, experimenting with sound patterns, and engaging in imaginative musical storytelling.

Physical Education



Students will develop and refine their movement skills and spatial awareness through relays, simple invasion and evasion games and activities that enhance teamwork. Lessons will focus on cooperation, sportsmanship and taking turns, along with our PROSPER principles.