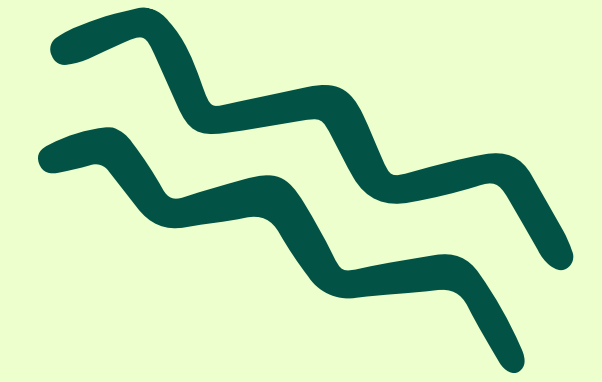




Preparatory: Term 2 2026

# Curriculum Highlights



## English: Speaking and Listening



Students will be given both formal and informal opportunities to develop their speaking and listening skills. They will make some oral presentations linked to Mathematics units. They will join in the class role play area which will be a construction zone (Weeks 1-5) followed by an airport (Weeks 6-10) with a focus on science related topics.



### Bringing the learning home:

- Ask your child to rehearse their oral presentations at home and give them some feedback to help them to improve their confidence

## English: Reading and Writing

We will continue our InitialLit programme which will focus on introducing concepts about print and the names and sounds of the letters of the alphabet. Students will enjoy many shared storybooks in class to develop their comprehension skills.

In Writing, we will continue to develop recount writing skills. Students will have the opportunity to contribute to shared class recounts about school events, leading them to begin writing their own recounts, both in sentences and pictures.



### Bringing the learning home:

- Students will begin bringing home decodeable readers half way through Term 2. Please continue to read and discuss storybooks together every day.

## Chinese



Topic: Things I like

This unit helps Prep students explore their body parts, things they like, things they can do and Daily activities. Through play-based, hands-on, and language-rich activities, students build confidence in talking about themselves while developing early communication, social, and self-awareness skills. Learning experiences are highly differentiated to support students at different developmental stages. They will learn to

- recognise and saying their body parts.
- introduce their favourite colours and food.
- compare different materials using big, small, soft, hard, etc.
- tell people what pets they like and what these pets can do.
- Describe their daily activities.
- make short speeches about learned topics.

## Mathematics



In Mathematics students will focus on developing a strong understanding of numbers up to 20. Along with using a wide range of manipulatives, such as tens frames, dice, dominos, numicon, unifix cubes and counters, students will focus on explaining their thinking using mathematical vocabulary. They will be given opportunities to apply their number knowledge to open-ended problem solving and applying it to real life situations. We will begin Term 2 exploring 2D shapes and data collection. When learning about 2D shapes, students will name and describe common shapes and where we see them around us.

### Bringing the learning home:

- Use hands on materials to explore number concepts in a play based way. For example, counting toys as they clean up, sorting laundry by colour or size. Play board games such as snakes and ladders, do jigsaw puzzles, build with blocks.



## Science



We will have 2 Science units this term. For the first half of the term we will be focussing on materials. We will recognise objects can be composed of different materials. We will discuss the observable properties of those materials. We look forward to going on our first excursion to see different materials in a playground.

In the second half of the term we will investigate how objects move and how factors including their size, shape or material influence their movement.

### Bringing the learning home:

- Discuss materials at home and around Hong Kong. Ask what things are made of. Ask simple questions such as 'is it hard or soft?', 'Can it bend? Is it waterproof?'
- Create ramps using books, cardboard or cushions. Roll cars or balls down at different heights.



# Preparatory: Term 2 2026

# Curriculum Highlights



## PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Year 3 buddies to develop caring, supportive connections. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

## Reminder...

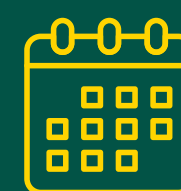
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



## Key Events:

- Friday 25<sup>th</sup> April: Anzac Ceremony in school
- Friday 1<sup>st</sup> May: Labour Day Holiday
- Wednesday 13<sup>th</sup> May: Eucalypt and Jacaranda Mufti Day
- Friday 22<sup>nd</sup> May: Prep Assembly
- Monday 25<sup>th</sup> May: Buddha's Birthday Public Holiday
- Friday 19<sup>th</sup> June: Tuen Ng Festival Holiday
- 22<sup>nd</sup> - 26<sup>th</sup> June - Chinese Week
- Tuesday 23<sup>rd</sup> June: Reports go live
- Friday 26<sup>th</sup> June: End of Term 2, 12 noon Finish



## ART

- Students will explore colour through playful art experiences inspired by the artist Hervé Tullet.
- They will experiment with paint and other materials to investigate colour mixing, mark making, and creative choices.
- Students will develop confidence and curiosity as they play, explore, and share ideas through art making.



## Music

- Students will learn how music can move and change through fast/slow and loud/soft sounds.
- Students will explore instruments, what they're made of and how to create expressive sound patterns.
- Students will develop confidence in performing and responding to different sounds and music.



## Physical Education

This term in PE, students will work through a variety of striking and fielding lessons. They will spend time playing with a variety of balls refining their catching and throwing techniques as individuals, with partners, targets and playing team games. We will also introduce striking techniques with T-Ball bats, scoops and our hands.



## Health

Our central idea is, "How relationships and personal strengths help us to feel safe, happy and respected"  
We will explore:  
Personal strengths and characteristics  
Familiar relationships and what makes them special  
How being respectful makes us feel safe, happy and connected.



## Technologies: Digital and Design

Students will learn how to take digital photos and upload their learning to Seesaw, our digital learning platform. We will also explore signs in the school and wider community, which will link to our Science unit.

