



STUDENT LEADERSHIP

Updated December 2025

PRIMARY

In Primary, student leadership is an opportunity through which students, regardless of their role, strive to create positive change in their school community. To accomplish this, they must be able to develop and articulate a vision of what they hope to achieve and foster meaningful relationships to advance the goals that lead to the accomplishment of the vision. Students will be committed to understanding themselves, others and the community in which they serve, while striving to recognise and appropriately address the challenges they face.

It is important for students to understand that they do not need to have a formal leadership position to be a leader in the school. They will be given opportunities to take on other informal leadership opportunities both in and out of the classroom.

The school leadership activities link with learning opportunities about citizenship and our democratic way of life. These experiences assist all students to learn about and exercise the rights and responsibilities of participating in a community of learners that value social justice. The many leadership positions (both informal and formal) at our school provide excellent opportunities for students to apply their learning to real life situations in a safe and protective school environment.

The selection process of leadership positions for Primary commences in Term 4 of the following year. These positions include Head and Deputy Head Girl and Boy and House Captains. Other formal roles nominated at the start of the year include the SRC (Student Representative Council) and Environmental Committee. Year 6 students may be given more opportunities to be leaders, including Peer Support with younger Primary students and Library Prefects.

SECONDARY

In Secondary, the Prefect system offers further leadership opportunities for senior students by encouraging mature behaviour and developing cross-age student relationships. Prefects are given other responsibilities that require them to act as mentors to develop leadership skills in younger students. This includes:

- Serving as transition leaders in school peer support groups;
- Representing the school in public forums;
- Leading community service programs;
- Leading and managing the SRC, Sustainability, Community Service, Wellbeing committees; and
- Performing the role of House Captains

Representatives of the SRC are selected by the Deputy Head and SRC prefects after initial written applications. The Secondary SRC meets in year level groups with their Prefect Leaders and support teachers. Secondary students can also gain leadership opportunities through becoming a part of the Student Wellbeing Committee, with members being selected through the same process as the SRC. The School Captains are chosen from the prefect group and have the responsibility of leading the School

HONG KONG AWARD FOR YOUNG PEOPLE (DUKE OF EDINBURGH AWARD)

This award is open to all students during the academic year in which they turn fourteen. Enrolment in the bronze level of the award is compulsory for Year 9 students. The award offers students the opportunity to gain a valuable personal achievement that not only benefits them individually but demonstrates their commitment to making their community a better place to live. Students find out details of the award at the beginning of Term 1.

The award requirements specify that a student completes commitments in the areas of:

- Recreational training;
- Service work;
- Skills development; and/or
- Expedition

At the Bronze level, it will take the average dedicated student six months to complete the minimum requirements. It is then possible for students to progress to the Silver and Gold award levels. Activities and regular meetings are held during and after school hours in order to train students and monitor their progress. A minimal cost is involved for expedition expenses, equipment and transport.