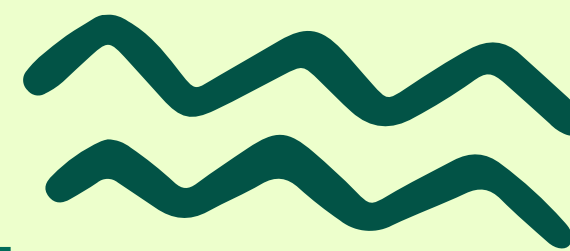




Year Four: Term 3 2026

Curriculum Highlights



English Writing

In English, students will explore narrative writing with a focus on storytelling across different cultures. They will learn about the key elements of narratives, including plot structure, characters, setting, conflict and resolution. Students will also develop their understanding of grammar and language features such as sentence structure, dialogue and verb tenses to support their writing.

They will explore the features of fairy tales and identify cultural clues, including comparing stories from around the world. Students will then plan and create their own cultural fairy tales, developing their ideas and organising them into clear and engaging narrative structures.

Bringing the learning home:

- Read a variety of fairy tales and discuss their key features and cultural elements
- Encourage your child to retell stories using a clear structure with a beginning, middle and end
- Support your child in identifying different tenses and dialogue in the books they read



English Reading

The class novel for Term 3 will be a historical fiction called "A Friend for Grace". The novel will connect nicely with the History unit.

Through the book, students will continue practising key reading strategies such as inferring, visualising, making connections, synthesising and summarising. They will build vocabulary and find strong evidence to support their understanding. During the novel study, learners will take part in small-group guided work, partner work and independent tasks to continue developing as readers.

Bringing the learning home:

- Students should continue to read for 20 minutes each night as part of the weekly homework.
- Encourage students to read (in any language) at home and discuss what they've read with you.
- Ask your child about what they are learning in History and how it connects to the novel.



Chinese

This year, Year 4 students have thoroughly explored the thematic units of camping and weekends throughout their lessons. To make their learning more engaging and modern, they will experiment with different forms of technology and simple AI tools. With these digital resources, learners will design and produce a variety of helpful materials to organise ideas and deliver clear, vivid presentations in class.

As well as tech-based creation activities, a rich mix of literacy exercises is arranged to strengthen their overall comprehension abilities. Students will join in lively themed role-plays to practise natural spoken dialogue about outdoor trips and weekend arrangements. They will also complete guided storybook reading and topic-related writing tasks. Combined, these speaking, reading and writing activities help children better understand texts, express their own thoughts and improve comprehensive language skills step by step.



Mathematics

In Mathematics this term, students will begin by reviewing place value and applying this understanding to decimals. They will continue developing their understanding of fractions and decimals, including how they are represented and used in different contexts. Students will learn about multiplication and division using a range of strategies and develop their understanding of mathematical vocabulary to clearly explain their thinking when solving problems.

Students will also explore measurement concepts such as perimeter and area and apply their learning in real-life contexts. They will be introduced to angles and begin to recognise and describe them in different situations. Throughout the term, students will complete assessments and hands-on tasks to demonstrate their understanding.

Bringing the learning home:

- Encourage your child to practise reading and comparing decimals in everyday contexts, such as money or measurements
- Ask your child to explain their thinking when solving multiplication or division problems
- Practise recalling multiplication facts to build confidence and fluency
- Look for angles in everyday objects and discuss whether they are small, large or right angles



HASS/Science

Students will focus on History, exploring the events that led to the establishment of the first British colony in Australia. They will learn about the First Fleet, what life was like in the penal settlements and the impact that colonisation had on First Nations Australians. In Library lessons, students will investigate some of the different explorers who sailed to Australia and paved the way for future settlements.

Science

Year 4 students will be exploring a Science unit on materials and their properties. Students will learn to distinguish between natural and processed materials, identify properties such as strength, flexibility, absorbency and transparency, and understand how these properties influence how materials are used in everyday life. They will sort and classify materials, test their properties and conduct simple investigations, such as selecting the most suitable material for a specific purpose. Students will also develop important scientific skills by asking questions, making predictions, recording observations and sharing their findings. This unit supports the development of critical thinking and problem-solving skills.



Year Four: Term 3 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Year 1 buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Week 1 – Monday July 27th – first day of Term 3
- Week 5 – Book Week
- Week 6 – Year 4 Assembly (Friday September 4th)
- Week 8 – Student Led Conferences and Primary Art Exhibition

Throughout the term, information will be shared by both the Primary Office and the weekly Year 4 email with details of more upcoming events. There is always so much happening at school, so please read through everything carefully. Teachers will also include information in the student diary every week to help students be prepared for the weeks ahead (details such as PE and Sport days, library borrowing days and other events that might be a change of routine will be included).

ART

Students will explore how artists use colour, pattern, and composition to create mood and tell stories in fairy tale inspired artworks.

They will develop their skills in using a range of techniques and materials to create detailed and expressive visual pieces. Students will create and share imaginative artworks inspired by narrative themes, reflecting their own ideas and artistic choices.



Performing Arts

Students will explore how music and drama can bring stories to life, linking to their narrative learning. They will create and perform soundscapes to represent characters, settings, and events. Through voice, movement, and instruments, they will use the elements of music to communicate ideas.



Physical Education

This term, students will take part in a Court Sports Challenge, focusing on the similarities and differences between futsal and handball. Through practical activities and discussion, students will explore how the tactics and skills used in each sport can be transferred and applied across both games. Emphasis will be placed on teamwork, decision-making, and developing strategies that give their team the best possible chance of success.



Health

In this unit, students explore the many factors that contribute to a healthy lifestyle and overall wellbeing. They learn about the benefits of healthy eating and drinking habits based on the Australian Government dietary guidelines. Students propose ways to increase outdoor activity, understanding how movement supports learning, mood and health.



Technologies: Digital and Design

In Term 3, we will focus on being safe online, responsible and positive users of technology. Learning activities will support students to use digital tools for research, creating and sharing learning, while also building respectful and responsible online behaviours when interacting with others. Students will practise collaboration, problem-solving and communication using technology, and learn how to make thoughtful choices that support learning, wellbeing and positive digital relationships both at school and beyond.

