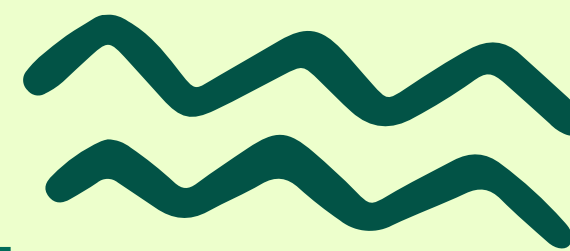




Year Two: Term 3 2026

Curriculum Highlights



English Writing



- Students will continue to focus on poetry with a renewed focus on rhyme, similes and performance.
- They will develop their understanding and use of different sentence types, such as simple, compound and complex.
- A major writing focus will be on planning and writing a short story linked to the work of a local author.
- Students will examine the use of settings and character development in a story.
- The unit will end with students editing and publishing a final version of their own unique story.



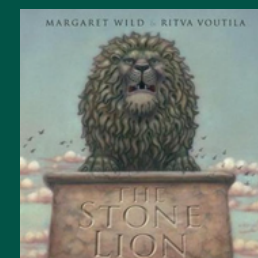
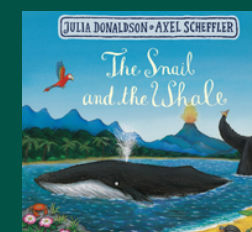
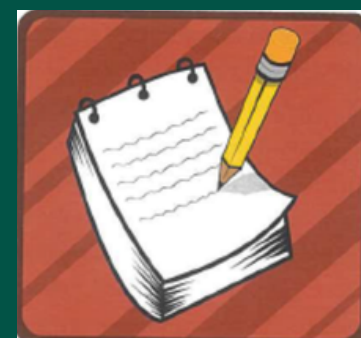
Bringing the learning home:

- Read and share lots of storybooks at home.
- When reading storybooks, try to identify features such as the introduction, problem, resolution, and ending.
- Practise writing short descriptive sentences or small descriptive pieces of writing about settings or characters.
- Create and write a short story or book together to further enhance writing, editing and publishing skills.

English Reading



Reading: Inferring and Summarising



Bringing the learning home:

- Continue to encourage your child to read a mixture of texts at home on a regular basis.
- Year 2 will also be conducting book studies about The Snail and The Whale and The Stone Lion this term.

Chinese



In Term 3, students will learn about snack and lunch.

For emerging learners, they will learn basic vocabulary and sentence patterns about food, drinks and how to order food.

Students will engage in simple conversations about ordering food and drinks in a restaurant or tuckshop.

For extension learners, they will read stories about birthdays and talk about their birthday parties. They will also talk about their lunch, snacks, their lunch play time and recess play time. They are going to write sentences about their favourite lunch and snack.

Mathematics

- Students will develop and extend their understanding of place value by partitioning, regrouping, and renaming two- and three-digit numbers.
- Students will review and revise addition and subtraction strategies and use them to solve problems involving larger two- and three-digit numbers.
- They will solve practical problems involving measurements of turn, identifying quarter, half, three-quarter, and full turns in everyday situations.
- Students will develop their ability to locate positions in two-dimensional representations of a familiar space and move positions by following directions and pathways.
- There will be further practical experience in measuring and comparing capacity and mass.

Bringing the learning home:

- Practise using subtraction and addition strategies at home on a regular basis.
- Continue to develop multiplication knowledge and understanding by learning the times tables beginning with the 2s, 5s and 10s.
- With your child, draw an overhead "map" of their bedroom and guide a toy figure through it using directions like "move two steps forward, then turn left."
- Play a game like Simon Says using instructions such as "make a quarter turn to the left" or "do a full three-quarter turn anti-clockwise".



HASS/Science



- Students will investigate how places can be spatially represented across various geographical divisions within Australia. and Hong Kong.
- Students will examine the connections that First Nations Australians have to Country/Place.
- They will investigate the places that they and their families visit for shopping, health, recreation, and religious activities.
- This unit will culminate with students creating a digital information booklet about a selected state or place within Australia.

Bringing the learning home:

- Discuss the connections that you and your family have with places in Australia, Hong Kong, China, as well as any other countries.
- Examine and share different types of geographical maps with your child.
- Identify and, if possible, visit notable landmarks and places.



Year Two: Term 3 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

In Term Three, students will focus on the following two areas of Prosper:

Engagement: We are a Courageous Community

- Year 2 students will take on the role of Student Leaders during Term 3. They will participate in organising and facilitating play and recreational activities for other Early Childhood students.

Resilience: We Are Reflective

- Students will have the opportunity to review, reflect and share their learning during the Student-led conferences in Week 8.

Reminder...

Please continue to log on to your child's Seesaw and engage with their learning by responding.

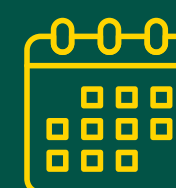
Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Monday 27th July: First day of Term 3
- Week 1: Swimming starts twice per week. (Please see individual class messages for exact days and times).
- Tuesday 4th August: Year 2 Leadership Day (Leadership and group activities at AISHK for Year 2 students).
- All of Week 5 (starting 24th August): Book Week.
- Friday 28th August: Book Week Parade (Dress up as your favourite book character - Parents welcome to attend).
- Thursday 17th September: Student-led conferences
- Friday 25th September: End of Term 3 (12 pm finish).
- TBC: Year 2 Swimming Gala and Big Buddha, Po Lin Monastery and Cable Car visit.



ART



- Students will investigate the shapes, textures and colours of plants.
- They will use drawing and painting techniques to represent natural forms.
- Students will learn how artists use observation to create detailed botanical artworks.

Music



Students will develop more structured rhythmic and melodic skills while creating and performing short pieces. They will begin to notate their ideas using simple conventions. Listening and performance tasks will explore how music communicates mood, character and form.

Physical Education



Students will swim throughout Term 3. They will work in small groups with their instructor to develop their aquatic confidence, buoyancy and learn basic stroke techniques. The culmination of these lessons will be a celebration in the form of a House Swimming Gala. Please note, there will be no Year Level Sport lessons in Term 3. These will resume in Term 4.

Health



In this unit, students will explore what it means to live a healthy lifestyle and how different choices affect their wellbeing. They learn about the importance of sleep, movement, healthy eating, spending time outdoors, and connecting with others. Additionally, we will investigate the healthy use of digital technology.

Technologies: Digital and Design



- Students will use interactive websites such as Google Maps to explore a variety of significant places.
- Students will develop their coding skills to program directions and routes for "Ozobot" robots.
- They will have the chance to use a graphic design program (Canva) to present information about a place or State within Australia.