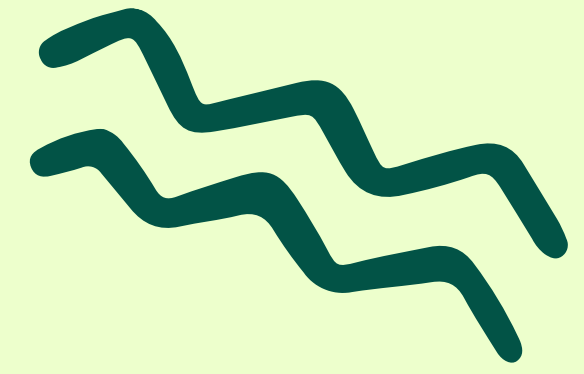




Year One: Term 2 2026

Curriculum Highlights



English Writing



- Explore stories from First Nations Australian and other authors, focusing on language and images.
- Study The Lighthouse Keeper's Lunch, identifying plot, character and setting.
- Retell and adapt familiar stories through speaking, drawing, writing and role-play.
- Write for different purposes, including recounts, invitations and persuasive texts, using simple sentences and punctuation.
- Plan and deliver short oral presentations with a clear beginning, middle and end..

Bringing the learning home:



- Read stories together and talk about the characters, setting and what happens at the beginning, middle and end.
- Ask your child to retell a story or event using drawings, toys or sentences.
- Encourage your child to explain their ideas clearly, using full sentences.

English Reading



- Learn about different text types (stories, information and persuasive texts) and their purpose.
- Understand how texts are organised using titles, headings, pictures and digital features.
- Build strong reading skills through phonics, decoding, fluency and reading high-frequency words.
- Use comprehension strategies such as predicting, visualising, questioning and summarising.
- Develop understanding of sentence structure, punctuation and vocabulary to support reading and meaning.

Bringing the learning home:

- Read together regularly, encouraging your child to sound out words and talk about what the text is about.
- Ask questions while reading, such as "What do you think will happen next?" or "Why did that happen?"
- Practise recognising high-frequency words and letter sounds through games, signs, or books at home.

Chinese



Theme: Animals

Students will explore a range of animals and describe their special features. They will engage with stories and activities related to animals to develop vocabulary and understanding. Students will communicate in Mandarin about their likes and dislikes, giving reasons using appropriate adjectives. Higher-level learners will learn and apply different measure words for various animals. All students will have opportunities to write individual characters and simple sentences, as well as read short texts related to the topic.

Mathematics



- Add and subtract numbers within 20 using hands-on materials and simple strategies.
- Understand numbers to 120, including reading, ordering and showing them on number lines and charts.
- Break numbers into parts (tens and ones) to support counting and calculation.
- Recognise, continue and create patterns using numbers, shapes and skip counting (2s, 5s and 10s).
- Solve real-life maths problems, including simple money situations, using drawings and materials.
- Explore shape, measurement and space by comparing objects and measuring with informal units.
- Classify and describe shapes found in the environment by noticing similarities and differences.
- Give and follow directions and positional language to move people and objects in space.

Bringing the learning home:



- Practise counting and number games (to 120) using toys, steps, or objects around the house.
- Use everyday situations like shopping or cooking to add, subtract and talk about money or quantities.
- Talk about shapes and directions in daily life, using words like next to, behind, longer and shorter.

HASS/Science



- Identify natural, managed and built features in familiar places.
- Learn how places change and why they need care.
- Explore how First Nations Australians care for land.
- Record observations using drawings, maps and models.
- Use directions and simple maps to show places.
- Share ideas by listening, taking turns and speaking clearly.
- Design and present a place showing features and care.

Bringing the learning home:



- Talk about places you visit and how they are used.
- Ask how places are looked after and why it matters.
- Encourage your child to explain their ideas and listen carefully.

Year One: Term 2 2026

Curriculum Highlights



PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Students will also visit their Year 4 buddy to develop caring, supportive connections with the older students. In addition, our focus will be continuing to use the calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Week 1 - Friday 25th April: Anzac Ceremony in school
- Week 2- Friday 1st May: Labour Day Holiday
- Week 3- Trip to Kowloon Tsai Park (exact dates to come)
- Week 4- Wednesday 13th May: Eucalypt and Jacaranda Mufti Day
- Week 5- Friday 22nd May: Prep Assembly
- Week 6- Monday 25th May: Buddha's Birthday Public Holiday
- Week 9- Friday 19th June: Tuen Ng Festival Holiday
- Week 10- 22nd - 26th June - Chinese Week
- Week 10- Tuesday 23rd June: Reports go live
- Week 10- Friday 26th June: End of Term 2, 12 noon Finish

ART

- Students will explore their imaginations by creating fun 2D and 3D monster artworks.
- They will experiment with colour mixing, shapes, lines, and different art materials.
- Students will share their creations and talk about how artwork is displayed in the community.

Music and Performing Arts

In Term Two, students explore Carnival of the Animals through listening, movement and imaginative play. They learn about tempo, pitch and dynamics while responding through singing and simple performance.

Physical Education

This term in PE, students will work through a variety of striking and fielding lessons. They will spend time refining their throwing techniques using targets, different sized balls and team games. We will also use T-Ball bats, cricket bats, scoops and our hands to develop and improve striking actions.

Health

In this unit, students explore what it means to live a healthy lifestyle and how different choices affect their wellbeing. They learn about the importance of sleep, movement, healthy eating, spending time outdoors, and connecting with others.

Technologies: Digital and Design

Students are learning how to use technology responsibly and stay focused, including managing distractions and deciding when digital features are helpful or unhelpful. They are also building skills to communicate kindly and make safe choices online, understanding how words impact others and how to respond appropriately when challenges arise.