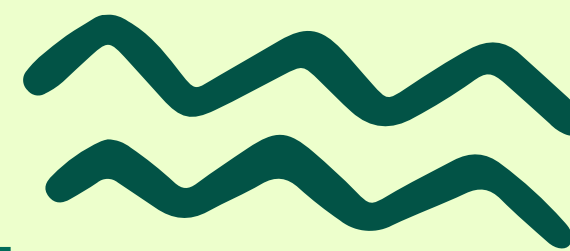




Year Three: Term 3 2026

Curriculum Highlights



English Writing



In Term 3, Year 3 will begin exploring Poetry. Students will be learning about and exploring different types of poetry such as Simile poems, Diamante poems, Shape poems and Colour poems. We will be investigating poetic devices such as similes, alliteration, personification and onomatopoeia. Students will also be delving into performance poetry and will present and perform poems written by different poets after being given opportunities to investigate and practice entertaining ways to deliver poems. In the second half of the term, students turn their attention to informative writing. Students will be investigating informative texts and writing to inform. We will discuss informative texts and their purposes and features such as diagrams, labels, captions, sub-headings, contents pages and glossaries. Students will then focus on writing texts using their understanding.



Bringing the learning home:

- Add some poetry into reading time at home. Before bed is a fantastic time to curl up with a poetry book.
- When reading with your children tell them some of your favourite poems or nursery rhymes. Can they say them with you and add any performance techniques?
- When reading with your child at home encourage them to borrow some non-fiction books from the library. While reading it together discuss some of the features. What language has the author used? Look at the contents page and glossary. Are there subheadings and captions? What do they like or do not like about these features?

English Reading



In Reading, students will be exposed to a variety of reading strategies to deepen understanding of texts they are reading. In Term 3, students will focus on:

- Visualising
- Activating Prior Knowledge
- Inferring
- Skimming and Scanning
- Questioning

Students will use these strategies to ask and answer literal and inferential questions about texts.

Bringing the learning home:

When you are reading with your child:

- Ask them to describe the setting or characters that they visualise. Get them to explain what words in the story helped them to come up with this description.
- Encourage your child to look for clues in the texts they are reading at home to make inferences. You could ask questions such as how do you think the character is feeling? How do you think the character will solve the problem? What makes you say that?
- Point out what the subheadings in the book are. Ask questions such as what information do you think we will find here? Encourage scanning a page for key dates, numbers or unusual words. Have a race with your child to see if there are words you can skim on the page to find first.
- Choose a character from the story that you could be. Then get your child to ask you questions that they could ask you. This could include things like, What is your favourite past time? Why did you do....? What might you have done if....?

Chinese



Term 3, our topics will be "My day, clothes and weather". Students will learn to introduce their routine for a day, weather conditions and clothes for different weather. Students will learn to name the dates, things they often do, clothes, colours, weathers and describing words. It will include speeches of introducing daily life and weather forecast for different cities which students are familiar with. For extension learners, students will have opportunities to read articles and write paragraphs about their daily life. Students will learn how to paragraph for a short article. Our Pinyin focus for this term will still be the vowels.

Mathematics

Throughout the term in Mathematics, students will be focusing on developing number skills. They will investigate rounding, adding on and over the decade, subtraction, multiplication and division. Students will also revise addition and how to tackle worded problems. They will work with fractions and adding fractions with the same denominator, explore angles and delve into chance and probability. As the term progresses, students will engage with shape and the concept of birds-eye view and then measurement with a focus on Mass and Capacity. We will also investigate Australian money and worded problems with a financial context. Throughout the term, students will also engage with Essential Assessment to target personalised maths goals.

Bringing the learning home:

- Rounding Practice: Roll both dice to create a 2-digit number (e.g., roll a 4 and a 6 → 46). Round it to the nearest 10 and 100.
- Multiplication Practice: Choose a times table (3, 4, 5, or 10). Multiply your rounded number by that times table (e.g., $50 \times 4 = 200$).
- Fraction Activity - create a "Fraction Pizza" or "Shape Snack Plate" using paper, playdough, or real food like toast or fruit. Then cut the creation into equal parts to show fractions like $\frac{1}{2}$, $\frac{1}{4}$, or $\frac{1}{3}$, and label each piece.
- Mapping Activity: Choose a room in your home or your building's lobby/playground. Draw a simple top-down map of the space. Include a key (e.g., sofa = rectangle, plant = green circle) and cardinal directions (N/S/E/W). Bonus: Hide a small object and give directions using the map to help someone find it!
- Mass Activity: Use a 1kg item from your kitchen (like a bag of rice or flour) as a reference. Have your child find 5 household items and estimate if they are heavier or lighter than 1kg. Use kitchen or bathroom scales to check their guesses. Talk about which items were surprising and why.



HASS/Science



Our Science learning this term focuses on an dynamic, hands-on unit on the observable properties of solids and liquids and how adding or removing heat energy leads to changes of state. Students investigate convection, conduction and radiation as types of heat transfer. This unit provides students with the opportunity to conduct investigations and experiments and introduces them to the Secondary Science labs. Students will be involved in writing up formal experiments and testing their hypothesis. Students will present their understanding using Digital Technology to create an informative booklet.

Bringing the learning home:

- Your child will be learning that heat is everywhere and comes in different forms. Bring up everyday items when they are being used - for example; taps, microwave, oven, blankets.
- Begin monitoring the daily temperature at home. Discuss what the temperature feels like and the difference between day and night.
- Experiment with change of state when at home with your child. This could include cooking together and watching how heat changes ingredients. Alternatively, talk about the daily UV index and how this changes depending on how much sunlight Hong Kong is exposed to.



Year Three: Term 3 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

This term, we will continue using the PROSPER framework to support your child's wellbeing, focusing on building an inclusive, resilient, and connected community. Students will explore diversity, what an inclusive school feels like, and how to celebrate and respect differences, while identifying practical ways to be more inclusive in their daily interactions. They will also develop key life skills, including healthy screen use, resilience in challenging situations, showing care for others, checking in with friends, and having the courage to speak up when it matters.

Reminder...

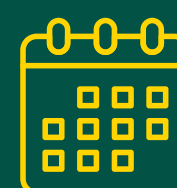
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Week 4
Bullying No Way Week
- Week 5
Book Week 24th - 28th
- Week 7
Are you Ok Day 10th of September
- Week 8
Student Led Conferences 17th September and Primary Art Exhibition
- Week 9
End of Term Friday 21st of September 12pm



ART

Hong Kong Skyline

- Students will explore cityscapes and architecture through the study of the Hong Kong skyline.
- They will learn how artists represent buildings and urban environments.
- Students will create artworks using line, shape and perspective.



Music

- Students will explore how music creates mood and represents characters by listening to and discussing a range of video game music.
- They will experiment with digital tools to create simple melodic ideas.
- Students will compose and share original music to match a character or game idea.



Physical Education

This term, students will participate in a court sports challenge. This is an introduction to the similarities and differences between netball, basketball and handball. We will also discuss and explore transferrable tactics and skills that we use to provide our team with its greatest chance for success.



Health

Students explore what it means to build and maintain respectful relationships. They learn about rights and responsibilities in friendships and how to respond to conflict, bullying, and intimidation. Students practise assertive communication and protective behaviours, learning how to give, gain, or deny consent respectfully.



Technologies: Digital and Design

In Digital Technologies this term, Year 3 students will use Tinkercad to design 3D boats that will be printed using 3D printers. Using Tinkercad, students will be required to design and print a boat that can hold a specific amount of weight whilst floating on a body of water. These boats will need to be designed and printed to a specific size in millimetres. This activity is part of their Mathematics unit, enhancing their learning through hands-on technology use. They will also reflect on their technology use and use their critical thinking skills by learning to recognise data types, solve problems using algorithms, and communicate ideas effectively.

