



Year Six: Term 2 2026

Curriculum Highlights



English Writing



Students will explore the structures and language features of persuasive texts, learning how writers influence audiences through the Power of 3, modality, and the Three Appeals—pathos (emotional appeal), ethos (credibility), and logos (logical reasoning). They will practise crafting strong arguments using PEEL paragraphing (Point, Evidence, Explanation, Link), analysing persuasive and media texts to understand how viewpoints are shaped through language choices. Later in the term, students will apply these skills through structured discussions and debates, forming arguments for or against a specific topic.



Bringing the learning home:

- Spot persuasive appeals: Identify emotion (pathos), facts (logos), or credibility (ethos) in ads, speeches, or opinion texts.
- Practise arguments: Encourage your child to share an opinion using a PEEL paragraph and at least one persuasive appeal.

English Reading



Employing Sheena Cameron's reading strategies of visualising, making connections, and inferring, students will deepen their understanding of the text *I Am Malala*. Each week, Year 6 will unpack themes such as courage, resilience, and justice. This learning links closely to Writing, as students will extract evidence that demonstrates three self-selected Character Strengths shown by Malala.



Bringing the learning home:

- Talk with your child about the Character Strengths they notice in Malala and how these connect to real-life situations.
- use visualising, making connections, and inferring when reading other books at home.

Chinese



In Term 2, students will focus on the topic of Famous People. Through this unit, students will learn about well-known figures and develop their ability to describe people in Chinese, including their appearance, personalities, hobbies, achievements, and contributions. This topic helps students strengthen descriptive language skills in both speaking and writing.

In addition, students will explore the traditions of the Dragon Boat Festival as a key cultural topic. They will learn related vocabulary and gain an understanding of the customs, activities, and cultural significance of the festival, such as dragon boat racing and traditional foods. This unit helps students develop cultural awareness and appreciation alongside their language learning.

Mathematics



In Mathematics, students will apply their understanding of number, measurement, statistics and probability to real-world contexts, with strong links to their Science learning about extreme habitats and survival. They will develop skills in multiplying and dividing decimals, converting between metric units of length, mass and capacity, and interpreting decimal calculations in measurement and data-based situations. Students will collect and analyse data, read and construct timetables and schedules, interpret graphs, and explore probability through authentic contexts such as animal behaviour and habitat conditions. Highlights of the unit include an excursion to the Hong Kong Zoological and Botanical Gardens, and a culminating design challenge where students use measurement and mathematical reasoning to design an animal enclosure, solving problems and justifying their decisions.

Bringing the learning home:

- Encourage your child to notice and discuss how Mathematics is used in everyday situations, such as measuring, time planning or reading information displays.
- Ask your child to explain their enclosure design and the mathematical choices they made to support animal survival.



HASS/Science



In History, and Civics and Citizenship, students will explore how Australia became a nation through Federation and the establishment of Australia's democratic system of government. Students will build their understanding of Australia's three levels of government, and how it is influenced by the Westminster system. Learning experiences include an incursion with the Parliamentary Education Office, as well as debating and enacting a bill in class.

In Science, students will investigate how the physical conditions of habitats affect the growth and survival of living things. Through experiments and data collection, students will explore how changes in environmental conditions can support or limit life. They will inquire into extreme habitats and migration patterns around the world, learning how plants and animals adapt to survive.

Bringing the learning home:

- Talk with your child about current news or government decisions
- Encourage curiosity by asking your child to explain experiments



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Curriculum Highlights

P
Positivity

R
Relationships

O
Outcomes

S
Strengths

P
Purpose

E
Engagement

R
Resilience

PROSPER

This term, our wellbeing focus will centre on developing positive friendships and strong social skills. Students will explore what good friendships look and feel like, the traits of a good friend, and ways to strengthen and maintain relationships. They will learn to recognise the difference between social conflict and bullying, practise speaking up, and develop strategies for resolving conflict respectfully. We will also discuss who students can turn to for support and how to communicate safely and responsibly online. Alongside this learning, students will continue their Reception buddy sessions and take on a leadership role by leading our Peer Support programme, supporting and guiding younger students across the Primary community.

Reminder...

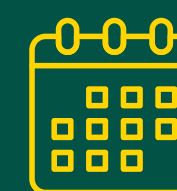
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Wednesday 22 April: Pru Salter Study Parent Session
- Monday 27 April: Zoological Gardens Maths Excursion
- Wednesday 29 April: Year 6 Swim Carnival
- Friday 1 May: Public Holiday Labour Day
- Friday 8 May: Year 6 Peer Support Training
- Wednesday 13 May: Jaca/Euca Mufti Day
- Monday 25 May: Public Holiday Birthday of the Buddha
- Tuesday 26 May: Beijing Parent Information Session Online
- Friday 12 June: Year 6 Assembly
- Friday 19 June: Tuen Ng Festival
- Chinese Week
- Friday 26 June: End of Term 2 12 pm Finish



ART



- Students will explore how artists use ideas from nature and science as inspiration for visual art.
- They will examine the work of a contemporary artist and make connections between natural forms and artistic design.
- Students will experiment with a range of materials to create artworks that focus on colour, line, and shape.

Performing Arts



In Term Two, students develop fundamental speech and drama skills including voice, movement, characterisation and stage presence.

They apply drama conventions to communicate ideas, demonstrate confidence and vocal projection, and collaborate effectively in structured improvisations and short performances.

Physical Education



In Term Two, students will focus on Invasion Games, with an emphasis on teamwork, positional play, and effective movement off the ball. Students will participate in handball and basketball, applying these skills in competitive and cooperative game situations.

Health

In Term 2 Health, students will focus on leadership and developing a positive mindset. Through guided lessons and discussions, they will practise respectful communication and interpersonal skills that promote inclusion, collaboration, and leadership. Students will explore how to build and maintain respectful relationships, manage emotions, set meaningful goals, and respond to challenges with resilience. They will also learn how to recognise unsafe or challenging situations and practise protective and upstander behaviours in both offline and online contexts, including how to confidently seek help from trusted support networks when needed.

Technologies: Digital and Design



Students will work hands-on with micro:bits, small programmable devices that help them learn the basics of coding and computational thinking. Through practical activities, students will create and follow step-by-step instructions (algorithms) using visual coding, explore how devices connect and communicate through networks, and use digital tools to create, find and share content. Students will also continue to develop their understanding of digital citizenship, learning how to work safely, responsibly and respectfully online.