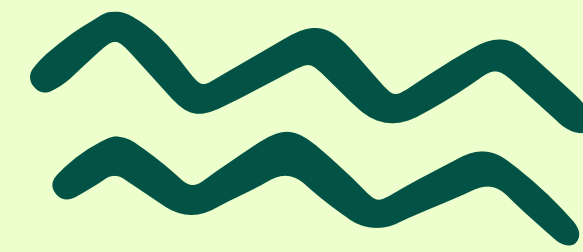




Year Three: Term 2 2026

Curriculum Highlights



English Writing



In Term 2, writers will continue exploring both Narrative and Persuasive writing. When writing to entertain, students will look at moments in time and using their descriptive skills to describe what it would be like to eat a worm. The skills focused on are using their senses, and similes to paint pictures for a reader. We will also discuss point of view and building suspense in writing by creating problems that could occur and describe warning signs leading up to the problems and how they can create excitement and suspense in writing. Students will focus on writing compound sentences to vary sentence length and style. In the second half of the term, students return to persuasive writing. Students will revisit the content and skills needed to persuade in their writing and then will be looking at oral presentation skills and persuasive posters. In particular, students will be focusing on loud clear voices, expression, eye contact and hand gestures. When creating posters, students will focus on key words to catch attention as well as layout and colour choices.

Bringing the learning home:



- Encourage your child to write a diary entry for a holiday you have been on as a family. Help them to brainstorm some problems that could have happened and include those in their diary entry.
- When reading with your child at home see if they can tell you which point of view the author has used. What words help them to work this out. For example, he, she they or I, me, my.
- When you are walking around with your child point out posters, advertisements, signs. Ask what makes them stand out and if they think they are effective for making you want to buy things or visit places.

English Reading



In Reading, students will be exposed to a variety of reading strategies to deepen understanding of texts they are reading. In term 2, students will focus on:

- Making Connections
- Predicting
- Questioning

Students will use these strategies to ask and answer literal and inferential questions about texts.

Bringing the learning home:

- Choose a storybook or picture book with rich illustrations and a clear storyline. Read it together slowly and pause every few pages or at interesting moments. Ask Wondering Questions. Use prompts like:

"Why do you think the character did that?"

"What might happen next?"

"How is the character feeling right now?"

"Where do you think they're going?"

Students should use visual clues by looking closely at the images to help form their questions. Discuss the questions together. You don't need to have all the answers—just wondering and thinking together builds great reading habits!

- Students can read their favourite book or a new story with someone at home. After reading, discuss how the story reminds them of their own experiences. You can ask questions like, "Does this character remind you of anyone you know?" or "Have you ever felt the same way as the character in this part of the story?"

Chinese



In Term 2, our topic will be "Staying healthy". Students will learn to introduce our favourite food and sports. Students will learn to name the countries they are connected with and the sports they like. It will include speeches of introducing family and friends" favourite food, discussions on what food is healthy, how and when people do sports and writings on stories how people have taken care of their meals and do the sports. For extension learners, students will have opportunities to read articles and write paragraphs about their experiences of going to restaurants or doing sports. Students also learn the vocabulary and culture about the Dragon boat festival. Our Pinyin focus for this term will be the single vowels and double vowels.

Mathematics



Term 2 will begin with Number. In this strand we will be using formal methods of addition and subtraction, using the column strategy, with and without borrowing. Students will also continue to delve deeper into multiplication and division strategies, including repeated addition, arrays and equal groups with a particular focus on 2, 5 and 10 times tables as well as sharing totals into equal groups, skip counting and repeated subtraction for division. As the term progresses, students will be focusing on inverse operations and how addition and subtraction and multiplication and division are linked. Students then move into fractions and investigate halves, thirds, quarters, fifths and tenths and make fractions of an object, a shape and a collection. We also begin to explore time and telling time to the nearest minute. To end the term students will investigate properties of shapes including symmetry and conduct chance and probability experiments.

Bringing the learning home:



- Practise using fraction and time terminology at home. Encourage your child to attempt to tell the time to the nearest minute. Incorporate language such as 'half past,' 'quarter past' and 'quarter to.'
- Practice skip counting with your child and learning their multiplication facts for the 2, 3, 4, 5 and 10 times tables.
- Ask your child to demonstrate what they have been learning in Mathematics. Encourage them to use addition and subtraction in real life scenarios.

HASS/Science



Students will explore Australia and its neighbouring countries. Students will investigate the states and territories of Australia and their capital cities and be exposed to Australia's land borders prior to colonisation. Students will dust off their passports and explore Australia's neighbours in terms of their natural, managed and constructed features. Students will also explore the idea of being connected with Country/Place from a First Nations Australian perspective.

Bringing the learning home:



- Ask your child what the neighbouring countries to Australia are? Which one is most similar to Australia? How? Which one has the most differences? What are they?

Year Three: Term 2 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Prep buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Seesaw

Key Events:

- Friday 25th April: ANZAC Ceremony in school
- Friday 1st May: Labour Day Holiday
- Wednesday 13th May: Eucalypt and Jacaranda Mufti Day
- Friday 15th May: Year 3 Assembly
- From Week 6: Peer Support begins
- Monday 25th May: Buddha's Birthday Public Holiday
- Tuesday 16th June: Performing Arts Showcase
- Friday 19th June: Tuen Ng Festival Holiday
- 22nd - 26th June - Chinese Week
- Tuesday 23rd June: Reports go live
- Friday 26th June: End of Term 2, 12 noon Finish

ART

- Students will learn about the artist Wassily Kandinsky and explore his use of colour and abstract shapes.
- They will use Kandinsky's artworks as inspiration to create their own abstract pieces.
- Students will experiment with colour, shape, and texture using paint and collage techniques.

Music

- Students will explore how rhythm, tempo, and dynamics create exciting pirate-style ensemble music.
- Students will build confidence playing percussion and xylophone while keeping a steady beat together.
- Students will design a pirate ensemble piece, strengthening their teamwork and listening skills.

Physical Education

After the celebration of our swimming carnivals, students will participate in striking and fielding lessons. They will be tasked with demonstrating basic skills of striking, catching and throwing across the sports of T-Ball, Cricket and Smashball.

Health

In this unit, students learn how setting goals and developing a growth mindset can help them succeed in learning and life. They will explore strategies to manage emotions and reflect on their strengths and use positive self-talk to build resilience.

Technologies: Digital and Design

In Digital Technologies this term, Year 3 students will use Scratch to create interactive projects on Australia, programming sprites that respond to user inputs to showcase landmarks and cities. This activity is part of their Geography unit, enhancing their learning through hands-on technology use. They will also reflect on their technology use, emphasising the importance of privacy and security when accessing their accounts at school and being a responsible digital citizen. Students will use their critical thinking skills by learning to recognise data types, solve problems using algorithms, and communicate ideas effectively.