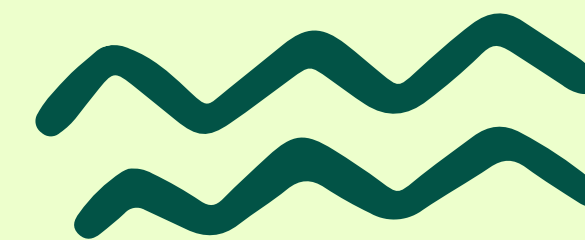




Year Two: Term 2 2026

Curriculum Highlights



English Writing



- Students will focus on writing procedures linked to our Science curriculum.
- They will examine key features, including steps in order, materials and the use of imperative verbs.
- A secondary writing focus will be on poetry, developing understanding and use of features such as rhyme and rhythm.
- Students will study a variety of styles, including acrostic and colour poems.
- There will be opportunities to recite and perform poems in groups and individually.



Bringing the learning home:

- Find, follow and share procedures and instructions at home, e.g. cooking recipes
- Write "How-To" guides for daily tasks like making a snack or brushing teeth to practice sequencing
- Write acrostic-style poems using the letters of a favourite object to enhance descriptive vocabulary.
- Take turns to recite poems aloud to build confidence with rhythm and expression.

English Reading



Reading: Texts and strategy



Visualising and Questioning

Bringing the learning home:

- Check out the discussion sentence starters on the Reading at Home page.
- Year 2 will also be conducting an in-depth book study of George's Marvellous Medicine this term.

Chinese



In Term 2 we will focus on the world around us. Students will learn about languages, countries and things to do with families. For emerging learners, students will learn basic vocabulary about languages and countries. They will learn to name different countries, people and languages and understand short paragraphs about language and countries. For extension learners, students are going to read stories about family from different background and talk about their family life. They also write sentences about their daily life.

Mathematics



- Students will collect, sort and examine data and create tables and graphs.
- They will identify and develop their ability to represent and use common fractions such as halves, quarters, and eighths.
- Students will multiply and divide using a variety of strategies, including repeated addition, equal groups, arrays, and partitioning.
- Students will develop their recall of multiplication tables beginning with the 2s
- They will solve practical problems involving money and additive patterns that increase or decrease by a constant amount.
- Students will experience measuring and comparing the length, mass, and capacity of objects.



Bringing the learning home:

- Use food to explore halves, quarters, and eighths while comparing the capacity of different containers.
- Arrange toys and household items into rows and arrays to practice multiplication, division, and skip counting by twos.
- Collect information through simple family surveys and organise the results into lists, tables, or basic graphs.
- Practise identifying coins, adding item prices, and calculating simple change during trips to the grocery store.

HASS/Science



- Students will investigate how different actions create a variety of sounds and recognise that sound energy is caused by objects vibrating.
- Students will explore how physical actions like bending, twisting, and stretching can change a material's shape without changing what it is made of.
- Students will identify and describe how people use science in daily life, including using patterns to test scientific predictions.



Bringing the learning home:

- Explore how to make different sounds using household objects and feel the vibrations they create.
- Practice bending, twisting, and stretching various materials to see how their shapes change while they stay the same material.
- Identify scientific happenings in our daily routines, such as weather or cooking, and use them to make and test predictions.

Year Two: Term 2 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

In Term Two, students will focus on the following two areas of Prosper:

Outcomes: Opportunities to Strive

- Sharing our range of "Science Superhero Learning" with parents at the end of Term 2 to showcase growth, effort and our variety of learning

Strengths: Building confidence

- Reciting and performing poems to a variety of audiences to enhance our self-belief.
- Regular opportunities to celebrate and share personal learning achievements both inside and outside of the classroom.



Reminder...

Please continue to regularly log on to your child's Seesaw and engage with their learning by responding. Examples could include:

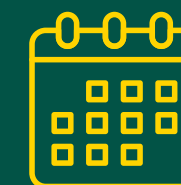
- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Seesaw

Key Events:

- Wednesday 22nd April – First day of Term 2
- Friday 24th April – ANZAC Day Ceremony at AISHK
- Friday 1st May – Public Holiday (Labour Day Holiday)
- Tuesday 5th May – Parent Association – Mother's Day Stall
- Wednesday 13th May – Jacaranda & Eucalypt Mufti Day
- Monday 25th May – Public Holiday (Birthday of the Buddha)
- Tuesday 9th June – Parent Association – Father's Day Stall
- Tuesday 16th June – Performing Arts Showcase
- Friday 19th June – Public Holiday (Tuen Ng Festival)
- Monday 22nd to Friday 26th June – Chinese Week
- Friday 26th June – Last Day of Term 2



ART



- We will explore the work of a contemporary artist and discover different ways art can be made.
- Students will experiment with using everyday and recycled materials to create art.
- Children will design and make a wearable artwork that will be used to support and share their learning about superheroes in class.

Music and Performing Arts



In Term Two, students explore how music can be represented using graphic notation, signs and symbols.

They experiment with creating sounds and organising them into short musical ideas. They become composers and conductors of their own work.

Physical Education



In Term Two, students will continue to develop their throwing and catching skills, with an increased emphasis on teamwork and cooperation through a variety of small games. The main focus will be on net and wall games, where students will learn to apply these skills in structured and game-based situations.

Health



In our "Being Brave, Being Kind" unit, students explore how their strengths, interests, and relationships shape who they are and how they interact with others. They will learn to recognise similarities and differences in themselves and others, and how these contribute to identity and wellbeing. The unit will focus on building respectful relationships through positive communication and interpersonal skills.

Technologies: Digital and Design



Students will use 3D printing technology to design and create musical instruments, applying their scientific knowledge of sound. In addition to this, they will learn to identify and respond to online meanness and cyberbullying using the SAFE strategy. Students will learn how to apologise and take responsibility for digital mistakes, helping to prevent online harm and maintain a safe digital presence.