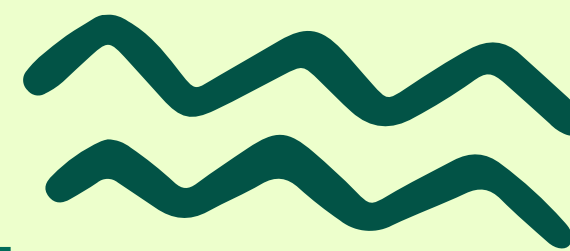




Preparatory: Term 3 2026

Curriculum Highlights



English Writing



Students will continue to develop their recount writing skills. There are several things which will be a focus throughout the term including:

- Correct use of capital letters to start a sentence and full stops.
- Correctly using upper and lower case letters.
- Development of past tense to show what has happened.
- Using time connective words such as first, next, then and finally.
- Using known sounds to spell words.
- Being able to access tricky words in the classroom to use when writing.



Bringing the learning home:

- Have fun writing for a variety of purposes. Ask your child to write lists such as shopping lists, write cards to family and friends or write a creative story.

English Reading



We will continue with our InitialLit program which focuses on decoding and comprehension skills. Students participate in these lessons on a daily basis and learn how to blend sounds to read and write words. We will continue to build up their knowledge of tricky words. As students become more confident with decoding, it is equally important to ensure their comprehension skills are developing through sharing literature together and discussing books.

Bringing the learning home:

- Read and reread your 4 decodable readers as often as possible throughout the week.
- Practise 2 new tricky words each week.
- Use your Reading Eggs account to play games .

Chinese



Theme: Dates, Things I can do

In Term 3, students will continue building a strong foundation in Chinese language learning through a focus on both language structure and practical communication. Key areas of learning include:

- **Months:** Students will learn how to say and recognize the months of the year in Chinese, enabling them to talk about dates and time.
- **Days of the Week:** Understanding how to express days of the week, helping students build everyday conversational skills.
- **Things I can Do:** Students will practice simple sentence patterns to talk about daily activities and routines, encouraging practical language use.

By the end of the term, students will be able to recognize and write basic strokes, pronounce simple words using Pinyin, and communicate about time and daily activities in a clear and structured way.

Mathematics

We will begin Term 3 with a focus on introducing the concepts of addition and subtraction. Students will use maths manipulatives to model addition and subtraction number sentences. They will relate these concepts to practical situations. Students will develop an understanding of the relationship between addition and subtraction. There will also be an emphasis on understanding place value.

Students will then move onto a unit about Measurement. This will include duration, length, capacity and Mass. We will have many hands on experiences with each of these areas and plan to do some cooking to bring the concepts to life!



Bringing the learning home:

- Use your Mathletics account to practise your number skills.
- Have fun on this website: <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Make maths fun and practical including cooking, adding and subtracting in real life situations.



Science



We will have one focussed Science unit which will focus on observing external features of plants and animals and describe ways they can be grouped based on these features. We will be having a visit from Jurassic Garage on Tuesday 4th August. Students will have the opportunity to observe real animals up closely and for the very brave, be able to touch them. We will have an excursion in Week 6 to Hong Kong Zoo and Botanical Gardens. Further details of the trip will be sent to you closer to the time. Our role play area will be a vet surgery where students will be able to care for a variety of animals.



Bringing the learning home:

- Read non-fiction books about animals and plants.
- Grow some seeds at home.
- Visit the flower markets in Prince Edward.
- Watch some David Attenborough documentaries about our planet-always so inspiring!

Preparatory: Term 3 2026

Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Reception buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

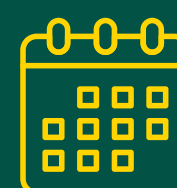
It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Key Events:

- Monday 27th July: First day of Term 3
- Week 1: Swimming starts twice per week. Please see individual class messages for exact days and times.
- Tuesday 4th August: Jurassic Garage visit.
- Monday 10th August: 100th Day of School Celebrations.
- All of Week 5 (starting 24th August): Book Week.
- Book Week Parade 28th August): Dress up as your favourite book character. (Parents welcome to attend)
- Week 6: Excursion to Hong Kong Zoo and Botanical Gardens (exact dates TBC)
- Thursday 17th September: Student-led conferences
- Friday 25th September: End of term, 12pm finish.



ART



- Students will discover how Pop Artists use colour, shape and pattern to create bold and engaging artworks.
- They will experiment with drawing, painting and collage techniques to create their own Pop Art-inspired pieces.
- Students will develop their creativity while learning how artists communicate ideas through visual art.

Music



- Students will be responding to music through discussion, movement, and identification of contrasting musical elements.
- They will apply their understanding of beat, rhythm, and sound to coordinated movement and instrument playing.
- Students will create and share imaginative musical ideas and stories through collaborative performance.

Physical Education



We will be swimming in PE lessons and a 2nd lesson in lieu of PMP. Please note PMP will resume in Term 4. In preparation for swimming lessons, please ensure your child can independently undress and change themselves. There will be a swimming gala at the end of term to celebrate and showcase the hard work of the students.

Health



In Health we will focus on protective behaviours. Students will identify the right to feel safe. They will understand how our bodies tell us how we are feeling. Students will identify the difference between feeling safe, taking safe risks and feeling unsafe.

Technologies: Digital and Design



In Technologies we will learn about taking care of devices and how we can go places safely online. Students will develop skills about being active listeners when they are using devices as well as what kindness looks like when they are online.