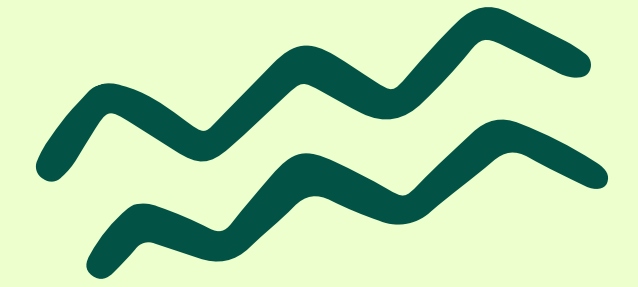




Year Four: Term 2 2026

# Curriculum Highlights



## English Writing



A key focus for the term will be writing persuasive texts connected to our GES unit of study. Students will inquire into the different language features of a persuasive passage. Additionally, there will be instruction on the correct structure and sequencing of a text that is meant to convince others to take action. The students will also look at the purposes of different texts and how the language used changes depending on the audience.

Students will continue to work on spelling and phonics, in order to develop strategies to make informed attempts on new words.



### Bringing the learning home:

- discuss advertisements and how the images are used to persuade people to purchase products
- Find show, age appropriate videos (like a TED talk) which present specific points of views and discuss the techniques used by the speaker

## English Reading



A key focus for the term in English will be developing students' reading comprehension skills through the shared class novel *The One and Only Ivan* by Katherine Applegate.

Students will practise a range of comprehension strategies including predicting, summarising, synthesising and making connections. They will explore text-to-self, text-to-text and text-to-world connections, linking ideas from the novel to personal experiences, other texts and real-world issues. Students will support their thinking using evidence from the text as they develop into confident, independent readers.

### Bringing the learning home:

- Talk with your child about the chapters read in class, encouraging them to retell key events in their own words.
- Students will continue to read 20 minutes each night

## Chinese



The unit focuses on being independent by organising belongings, locating personal items, and describing how to complete daily tasks independently.

Listening: Understand time sequence and connect ideas in spoken texts; exchange information meaningfully.

Speaking: Describe events and daily routines in order; interact politely, including admitting mistakes and apologising.

Reading: Understand character components; recognise colons and quotation marks; understand sequencing and linking words.

Writing: Use colons and quotation marks correctly; write simple notes and time-sequenced descriptions using linking words.

## Mathematics



A key focus for the term in Mathematics will be developing fluency, reasoning and problem-solving across a range of number and measurement concepts. Students will continue regular practise of their times tables to build accuracy and automaticity, as well as developing their understanding of time through reading, recording and solving problems involving both analogue and digital clocks.

Throughout the term, students will explore shape and space, identifying and describing different shapes and investigating lines of symmetry through hands-on activities and visual representations. Within the Number strand, students will deepen their understanding of fractions, making connections to real-life contexts. Additionally, students will develop spatial awareness by learning to use grid references to locate positions and describe movements on a grid.

### Bringing the learning home:

- Practise times tables regularly using games, flashcards or quick oral quizzes.
- Talk about time during daily routines (e.g. reading clocks, planning schedules, estimating how long tasks will take).
- Look for symmetry in everyday objects around the home and neighbourhood.
- Explore fractions through real-life activities such as sharing food, cooking or measuring.



## HASS/Science



In Science and HASS, the focus for the term will be on developing students' understanding of sustainability and how scientific knowledge relates to human action. In Science, students will learn about the scientific method and how to conduct fair tests, including making predictions, identifying variables, and recording observations. Learning will focus on water, with students revising the water cycle and exploring water sources around the world.

In HASS, students will investigate sustainability by exploring renewable and non-renewable resources and energy sources, making links to the continent they are studying. Students will consider how resources are used and why sustainable choices are important.

### Bringing the learning home:

- Talk with your child about water use and sustainability, and identify ways your family can save water and energy at home.
- Encourage your child to explain what they are learning about the water cycle and renewable and non-renewable resources.



Year Four: Term 2 2026

# Curriculum Highlights

P

Positivity

R

Relationships

O

Outcomes

S

Strengths

P

Purpose

E

Engagement

R

Resilience

## PROSPER

We will be using the PROSPER framework throughout the term to support your child's wellbeing. Students will take part in weekly lessons that explore our school norms, what it means to be a student at AISHK, and the benefits of belonging to an inclusive and connected community. These sessions will guide students in understanding how to welcome new community members and recognise the difference between healthy and unhealthy relationships. Every fortnight, students will also visit their Year 1 buddies to develop caring, supportive connections with our youngest learners. In addition, our focus will be on creating a calm space in our classroom where students can go when they need a moment of regulation or quiet reflection.

Reminder...

It would be great if you could log on to your child's Seesaw and engage with their learning by responding. Examples could include:

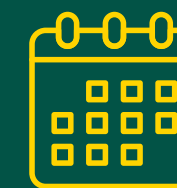
- I'm proud of how you...
- I can see you have tried really hard to...
- You've really improved at...



Seesaw

## Key Events:

- First Day of Term 2 - Wednesday April 22nd
- Year 4 Swim Gala - Thursday April 30th
- Labour Day Public holiday - Friday May 1st
- Mother's Day - Sunday May 10th
- Jaca and Euca Mufti Day - Wednesday May 13th
- Budha's Birthday Public holiday - Monday May 25th
- Dragon Boat Festival Public holiday - Friday June 19th
- Father's Day (HK observed) - Sunday June 21st
- Year 4 Website Reveal - Tuesday June 23<sup>rd</sup> (to be confirmed)
- Last Day of Term Term 2 - Friday June 26<sup>th</sup> (half-day)



## ART

- Students will explore the work of a range of artists who use shape as inspiration in their artworks.
- They will learn about organic and geometric shapes and how these can be used to express ideas visually.
- Students will create their own unique artworks using a variety of media, including drawing and collage.



## Music and Performing Arts

In Term Two, students explore The Planets by Gustav Holst, focusing on identifying musical motifs linked to each planet.

They learn to recognise instruments and musical elements such as dynamics, tempo and texture through focused listening and responding creatively.



## Physical Education

In Term Two, students will focus on Net and Wall Games, with an emphasis on teamwork, positional play, and effective movement on court. Students will participate in newcombe ball and paddle ball, applying these skills in competitive and cooperative game situations.



## Health

Over the course of this term, students will explore what it means to be a respectful and responsible citizen. They will learn how to recognise unsafe and safe situations, both offline and online, as well as strategies to stay safe. Students will also discuss feelings associated with feeling unsafe and how to seek help from trusted adults when needed.



## Technologies: Digital and Design

This term, Year 4 students will focus on the development of a website using Canva. The website will showcase their learning over the course of the GES unit of study. They will focus on the presentation of the site by selecting images, colours and overall layout to enhance readability. The site will also include a Scratch (coding) project about food chains.

